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Program name	Project Outline	a) Provider	b) Area of learning	c) Targeted people/	d) Budget for the project (cost) (million yen)	e) Funding source of the budget (cost)
Program to Promote Education that Meets Adults' Needs for Re-	In order to respond to needs among working members of society to return to school and study again, this program promotes the development and dissemination of excellent practical education programs conducive to the reemployment and career improvement of working members of society, by utilizing the environmental and research resources of universities and other institutes.		General competencies	Local residents	1960	National government
•Expansion and Enhancement Measures for the Open University of Japan	These measures utilize broadcasting media to reinforce and develop the learning environment, in order to respond to the wide range of requests from the public for the opportunity to receive university education.	Other	General competencies	Public	7862	National government
• Program to Create a Foundation Supporting Home Education in Communities	This program promotes the formation of a basis for the entire community to support education in the family. It does this by establishing a community-based "Home Education Support Team" composed of leaders to support parents for raising children, and by providing detailed assistance for education in the family, including the offering of information and learning opportunities and the reinforcement of the consulting system.	Local government	General competencies	Local residents	1158	National government
·School Support Regional Headquarters Program	This program promotes the establishment of "School Support Regional Headquarters," wherein local residents do volunteer work to support the educational activities of schools.	Local	General competencies	Local residents	5040	National government
·Research Program to Promote Education Regarding Human Rights	Under this program, a practical investigative study is implemented on measures to enrich opportunities to learn about human rights, in order to further promote education regarding I human rights in social education, based on the Basic Plan for Human-Rights Education and Promotion. It is targeted at the realization of a society that respects human rights.	Local	General competencies	Local residents	160	National government
· Model Project for NEET Support at Public Halls, etc.	A project to develop services to support NEETs across the country, by providing model projects on step-by-step NEET countermeasures through guardians of NEETs, and NEET preventive measures targeted at guardians of children. This project is implemented by regional education boards, public halls and NPOs, in cooperation with institutes related to employment and companies.	Local covernment	General competencies	NEETs themselves and local residents	3	National government
Program to Promote Regional Revitalization Based on "Mutual Learning, Mutual Support"	This program promotes developing ties within regions for mutual learning and support among residents through their approaches, such as volunteer activities, experimental activities participated in by families, and studies and activities to solve various problems in the region.	Other	General competencies	Local residents	268	National government
Educational Information and Communication Network System	Provides study content and information related to education, culture, sports, science and technology via the Internet throughout the country	ther	General competencies		95	National government
Vocational Schools (Program to Promote 'Challenge Again' (Second Chance) Support	The purpose of this measure is to increase opportunities for youth who left their jobs at an early stage to study again, and to promote the improvement of vocational capabilities by offering learning opportunities that utilize the functions of vocational education at specialized training colleges.	ther	Technical skill	Those with difficulty finding employment	728	National government
Measures based on the Second Basic Plan for Gender Equality (Measures regarding "10. Enrichment of education and learning that promote gender equality and facilitate diversity of choice" in "Part 2 Basic direction of measures and specific measures")	The Second Basic Plan for Gender Equality focuses on the "enrichment of education and learning that promote gender equality and facilitate diversity of choice" as one of its priority areas. Measures based on the basic policy, such as education/learning to promote gender equality, and the improvement of education/learning opportunities to make varied alternatives available are being promoted by relevant ministries and agencies, such as the Ministry of Education, Culture, Sports, Science and Technology and the Ministry of Health, Labor and Welfare. (The budget shown right is a figure estimated by the Cabinet Office by summarizing budgets related to gender equality for the government as a whole.)			Differ by each measure (same with the two columns left)	156154	National government

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• Healthy Japan 21	A measure to promote the improvement of public health through activities in cooperation with industries, such as offering well-balanced breakfast menus at restaurants, and events such as the national convention of Healthy Japan 21 participated in by the public and health-related organizations.		General competencies	Public	523 National government
•Measures Related to the Program to Develop Vocational Capabilities*	programs that combine practical training at companies and classroom lectures at educational and training institutes, based on the results of career consulting, and to utilize the results of capability evaluations and information on business backgrounds in job searches.	National government Private sector Other Local government	General competencies	Those with fewer opportunities to develop vocational	17419 National government
Independence of the Vouthe	This program helps youth who have lost their confidence to regain confidence and motivation to work, through work experience and group training for daily living.	Other	General competencies	NEETs	596 National government
·Youth Employability Support Program (YES-program)	This program clarifies the specific content of fundamental skills for employment (five areas including communication skills and awareness as professionals), and presents "certification lectures" and the "certification test" in order to enable the youth to obtain such skills. In addition, in response to requests from the youth, "certificates for youth who acquired fundamental skills for employment" will be issued, under the name of the Minister of Health, Labor and Welfare, to people who attend certain "certification lectures" or those who passed the "certification test."	## The state of th	Knowledge generation, innovation	Youth (university students, etc.)	91 National government
· ·	An analogous and incompans howefit along aims of at a chicaring the	Private sector NGO Other	Technical skill Knowledge generation, innovation	Workers	6345 National government
Promotion of the Program to Register and Utilize Skilled Personnel	small- and medium-size enterprises, as well as supporting the development of young technicians and giving practical instructions to them are implemented.	1	General competencies	Companies, certified vocational training schools, et	295 National government
System for Fostering Personnel with Practical Skills in order to Support Small- and Medium-size Enterprises	Enterprises by Using Colleges of Technology as part of the Project to Develop Personnel in Manufacturing for Small- and Medium-size Enterprises) This system supports the development of young engineers at small- and medium-size enterprises, through the development/implementation of curriculum that combine lectures and practices fulfilling the needs of regional small- and medium-size enterprises, and the establishment of bases for the development of personnel in small- and medium-size enterprises. It utilizes facilities held by colleges of technology and others with the cooperation of professors at colleges of technology and		Technical skill	Young engineers of small- and medium-size enterprises	380 National government
·Industry-Academia Personnel Fostering Partnership Program	Under this program, industry and academia establish occasions for dialogues and mutual efforts, in order to reinforce industry-academia collaboration and cooperation, in terms of personnel fostering. By extensively discussing the cross-sectional tasks for industry and academia and tasks in individual business categories and areas, common awareness regarding human resources is developed among both industry and academia, and will lead to specific actions in industry and academia.	Other	Knowledge generation, innovation	University undergraduate and graduate students	Within 2,820 National government
L. Duagram to Footon Rocia Conchilition Naconnorm for Warking	This project is engaged in gradually developing in university students the basic capabilities that are necessary for working members of society, through various classes from admission to graduation; establishing a systematic education model; and further disseminating the model. With universities being able to develop the personnel that society demands, and companies developing relationships with universities whereby they are trusted to adequately evaluate the efforts made through these activities, the realization of a social system wherein efforts made by students at school results in their success in society is aimed for	Other	General competencies	University undergraduate and graduate students	Within 2,820 National government
· Agricultural "Challenge Again" (Second Chance) Support Program	Under this program, detailed assistance corresponding to each stage of starting agricultural endeavors, including the provision of information, consultation, experience and training, preparation for acceptance, and settlement is implemented, so that baby-boomers and inexperienced youth can start farming.	Private sector	Technical skill	Those who wish to start agricultural work	Within 586 National government

•Program for Supporting Organizations that Train Farm Village Youth	Under this program, measures such as practical training and education on agricultural skills, and management targeted at farm village youth within and without the agricultural industry are implemented. Also farm village youth organizations are established, developed, and dispatched overseas, in order to develop and secure young farmers that will become the leaders of the industry.	*** (Section)	Technical skill	Those who wish to start agricultural work	232 National government
· Improvement of Facilities of Centers for Agricultural Training and General Agricultural Support as Part of Measures to Build a Robust Agricultural Industry	This provides practical training and education to farm village youth, those who have started farming for the first time, and those who have returned to their homeland farm villages. This training and education is for work on the improvement of agricultural management and scientific skills/knowledge for improving life in farm villages.	Local governm	Technical skill	Those who wish to start agricultural work Farm village youth	Subsidy for building a robust agricultural industry Within 24,914
·Cooperative Agricultural Extension Service	An agricultural extension project implemented jointly by the national government and prefectures based on Agricultural Improvement Promotion Law. Through this project, extension advisors at each prefecture will directly contact farmers to give instructions on technologies and management. At the same time, training and education on scientific skills and knowledge targeted at farmers will be implemented at facilities for agricultural training.	Local governm	€ Technical skill	Those who wish to start agricultural work Farm village youth	Within 3,597 National government
•Training Program for Forestry Labor	The objective of the program is to promote forestry labor, especially the young willing to get forestry work and settle in mountain villages, to get various skills to be needed for more cost-effective forest management, in addition to basic skills on forestry work through the current training program.	Private sector	Technical skill	Those who wish to start forestry work	6700 National government
• Fisheries "Challenge Again" (Second Chance) Support Program as Part of a Comprehensive Project to Foster and Secure Personnel for the Fisheries Industry	A program to promote new entries in the fisheries industry and to secure the number of those engaged in fisheries business. Establish an organized system to support new fisheries, through measures such as the establishment of a contact point for the provision of information and consultation, the holding of lectures on preparing to start fisheries and fairs to support starting fisheries, and the implementation of on-the-job fisheries training.	Privata saatar	Technical skill	Those who wish to start work in the fisheries industry	248 National government
OPolicy Regarding Promotion of Cultural Affairs, particularly Cultural and Linguistic Diversity	Under this policy, measures based on five pillars are implemented, namely: "Promotion of comprehensive and practical research on the Ainu," "Promotion of the Ainu language," "Promotion of the Ainu culture," "Dissemination of knowledge on Ainu traditions" and "Revival of Ainu traditional life style."	Other	General competencies		338 National government

[&]quot;*" shows measures related to Job Cards

National governm General competencies

Private sector

Knowledge generation, innovation

National government

Private sector

OPlease leave blank when there are no applicable answers for "a) Olf the entity which actually implements the project is a local government, please select "Local government" for "a) Provider" even if the project is implemented under the national budget.

OThe definitions for the answers for "b) Area of learning" are as follows: - General competencies: Capacity building other than the two forms below

⁻ Further advanced Capacity building

⁻ Vocational Capacity building that is not at an advanced level